Halstead Academy School Progress Plan Summary 2023-2024 Jenifer Noll, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. School Mission: At Halstead Academy, we are committed to building a safe and nurturing learning environment for our school family. Our culture fosters the social, emotional, and academic growth for every child by staying grounded in high expectations, empathy, and inclusivity to empower our students to become inspiring leaders and life-long problem solvers. Through collaborative partnerships with families, we will ensure responsiveness to the strengths and needs of every student we serve.

ACTION STEPS

Mathematics/Culture

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

RESPONSIVE INSTRUCTION

Schools will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed.

HIGH EXPECTATIONS

Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.

Literacy/Culture

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

HIGH EXPECTATIONS

Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

PROFESSIONAL LEARNING COMMUNITIES

Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course specific teams.

Safe and Secure Environment

CULTURALLY RELEVANT PEDAGOGY

Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.

PROFESSIONAL LEARNING COMMUNITIES

Educators will embrace and offer feedback to and from peers on teaching practices through jobembedded professional learning opportunities (i.e. instructional rounds, lesson studies).